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California Basic Educational Data System
California Department of Education

School Information Form
October 2005

COUNTY:

DISTRICT:

SCHOOL:

CDS Code:

Make copies for the county office of education and for your records as appropriate.

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County:
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School:
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			Male								Female								Totals
			American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White- not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White- not Hispanic	Multiple or no response	Totals
			(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)
A. Number of Classified Staff Report in whole numbers. (Single school districts should report classified staff only on this form.)																			
1	Parapro- fessionals	Full-time																	
2		Part-time																	
3	Office/ Clerical Staff	Full-time																	
4		Part-time																	
5	Other Classified Staff	Full-time																	
6		Part-time																	
B. School Enrollment In this section report enrollment on Information Day. Count each student only once.																			
7	Kindergarten																		
8	Grade 1																		
9	Grade 2																		
10	Grade 3																		
11	Grade 4																		
12	Grade 5																		
13	Grade 6																		
14	Grade 7																		
15	Grade 8																		
16	Ungraded Elementary																		
17	Grade 9																		
18	Grade 10																		
19	Grade 11																		
20	Grade 12																		
21	Ungraded Secondary																		
22	Adults in K-12*																		
23	**School Enrollment Totals**																		

— 24 —

* Do not include adult education students.

— 25 —

		Male								Female								Totals
		American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American not Hispanic	White- not Hispanic	Multiple or no response	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latina	African American not Hispanic	White- not Hispanic	Multiple or no response	
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)

C. Graduates (2004-05) **Include summer graduates (2005) but do not include students with high school equivalencies (i.e., GED or CHSPE).** Line 25 is a subset of line 24. The number of graduates reported in each column on line 25 must be equal to or less than the number above it in line 24.

| 24 | High School Graduates | | | | | | | | | | | | | | | | | |
| 25 | High School Graduates Completing All Courses Required for UC and/or CSU Entrance | | | | | | | | | | | | | | | | | |

D. Enrollment in Selected High School Courses (Grades 7-12)

26	Intermediate Algebra/ Algebra II																	
27	Other Advanced Math Course																	
28	Chemistry - First Year																	
29	Physics - First Year																	

E. Career-Technical Education Enrollment (Grades 9-12) Report each student only once - do not include ROC/P.

| 30 | Number of Students | | | | | | | | | | | | | | | | | |

F. Dropouts (2004-05)

31	Grade 7																	
32	Grade 8																	
33	Grade 9																	
34	Grade 10																	
35	Grade 11																	
36	Grade 12																	

* * * Please turn form over and complete page 3 * * *

G. Alternative Education

All schools must complete this section if any type of alternative education is offered to their students. Students should be counted in each category that applies. Please refer to the Glossary of Terms for definitions of these alternative programs. Students reported under "Types of Programs/Educational Options" must also be reported in Section B.

Types of Programs/Educational Options	Number of Participating Students	
	K-8	9-12
(a)	(b)	(c)
1 Continuation classes		
2 Community/experience-based		
3 Opportunity		
4 Magnet program		
5 Pregnant/parenting		
6 Independent study (not adult education students)		
7 Other		
8 Total (unduplicated)		
9 Number of graduates meeting high school requirements through independent study (2004-05)		

H. Technology

In line 1 report the number of computers owned or leased by the school which are used for direct instruction, curriculum development, classroom management, preparation of instructional materials, or similar activities. If your school does not provide this count, we will assume the answer is "0."

In line 2 report the number of classrooms or other instructional settings at the school (such as computer lab, library, or career center) with an Internet connection. If your school does not provide this count, we will assume the answer is "0."

1 How many computers does the school have that are used for instruction-related purposes? If none, enter "0."	
2 How many classrooms have access to the Internet through at least one computer? If none, enter "0." (Must be less than or equal to answer from question number 1 above.)	

Name of person completing form (please print)	Telephone ( )
Title (please print)	Extension

I. Educational Calendar

Do not report both single-track and multitrack for a single school site. If any part of the school is year-round, check single-track or multitrack.

1. Check the type of calendar on which your school operates. A traditional calendar will be assumed if this section is not filled out.

☐ Traditional   ☐ Single-track   ☐ Multitrack

2. For single-track or multitrack only, check one of the year-round calendars listed below.

☐ 60/20   ☐ 90/30   ☐ Concept 6   ☐ Custom
☐ 60/15   ☐ 45/15   ☐ Modified Concept

J. Data for No Child Left Behind (NCLB)

Report the number of dropouts by grade level for each of the categories listed. These may be duplicated counts across the categories listed. The counts by grade and category must be less than or equal to the number of dropouts reported in section F.

Report the number of graduates by category. The count of graduates by category must be less than or equal to the number of graduates reported in section C.

Refer to the Glossary of Terms for the definition of each of the categories.

	Migrant Education (a)	Limited English-Proficient (b)	Special Education (c)	Socioeconomically Disadvantaged (d)
Dropouts (2004-05)				
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Graduates (2004-05)				
High School Graduates				

Certification *I hereby certify that the data reported on this form are accurate and complete.*

Signature of Principal (or designee)	Date